

## ERO Report 2009

St Mary's Diocesan School underwent its triennial review by the Education Review Office in October 2009. A report to the school and the parents has been completed. The full report is available on the ERO website or from our School Office.

### **Summary Report Findings:**

ERO focussed on the following areas:

- ✓ Student Achievement Overall
- ✓ The Impact of Professional Learning and Development
- ✓ Success for Maori Student
- ✓ Preparing to Give Effect to the New Zealand Curriculum
- ✓ Including Students with High Needs
- ✓ Provision for International Students
- ✓ Provision for Students in the School Hostel
- ✓ Compliance.

Here are excerpts of findings in these areas.

### **Overall Student Achievement:**

*"NCEA results compare very favourably with national and decile comparisons. Level 2 and 3 achievement levels have continued to significantly exceed national results. In 2008 96% of Year 12 students gained Level 2 and 82% of Year 13 gained Level 3. 88% of Year 13 students gained university entrance compared to 51% nationally."*

*"A range of assessment data is collected as students enter the school. Teachers use this information to assist their planning and to identify students needing additional support. Enrichment programmes are available for high achieving students."*

### **The Impact of Professional Learning and Development:**

*"Professional development has a significant focus on student learning and achievement".*

*Teachers know their students and use teaching practices which encourage achievement."*

*"In many classes appropriate teaching strategies encourage students to take responsibility for their own learning. Teachers share the focus of learning, extend understanding and support individuals."*

*"Student progress is closely tracked and monitored. Teachers regularly reflect on learners' academic potential and expectations for achievement."*

### **Success for Maori Students**

*"Separate data on the achievement of Maori students is usefully collated and analysed."*

*"Maori students achieve at expected levels with some excelling."*

### **Preparing to Give Effect to the New Zealand Curriculum**

*"School leaders and teachers at St Mary's Diocesan School are making good progress."*

### **Provision for International Students**

*"The teacher (of ESOL) is positive and encouraging modelling language patterns through questioning and conversation."*

*"Students are engaged, motivated and responsive to the diverse programme."*

*"Students' physical and emotional needs are well met through the school's pastoral care systems."*

*"Students are engaged and enthusiastic in their classroom programmes."*

### **Provision for Students in the Hostel**

*"Positive, supportive relationships among students and between boarders and hostel staff are strongly evident."*

*"Boarders live in attractive, comfortable, family-like accommodation. "*

*"Students are respected and responded to as individuals."*

*"Care, concern and efficient systems underpin reasonable steps to promote boarders' welfare and safety."*

### **Compliance**

*This area involves issues such as board administration, curriculum, health and safety, property and finance. ERO did not identify any areas of concern.*